**Program Logic Plan Monitoring Questions & Indicators Example**

Q: How will this process help me?

A: This process will assist you to identify your project monitoring questions and indicators within your program logic model. Monitoring questions and indicators will guide the development of your [Newcastle Permanent Charitable Foundation Monitoring and Evaluation Plan](https://www.newcastlepermanent.com.au/charitable-foundation/funding) that will eventually inform your [Newcastle Permanent Charitable Foundation Final Evaluation Report](https://www.newcastlepermanent.com.au/charitable-foundation/funding).

This ‘Monitoring Questions & Indicators Example’ flows on from the[Newcastle Permanent Charitable Foundation Program Logic Example](https://www.newcastlepermanent.com.au/charitable-foundation/funding).

The Charitable Foundation recommend visiting [Community Sustainability Engagement Evaluation Toolbox](https://evaluationtoolbox.net.au/) if you require additional guidance to preparing your Program Logic Plan, Program Logic Plan - Monitoring Questions & Indicators Plan, and Program Logic Plan - Monitoring & Evaluation (M&E) Plan.

Short tutorial [How to identify monitoring questions from your program logic](https://evaluationtoolbox.net.au/index.php?option=com_rubberdoc&view=category&id=29&Itemid=139)

**Newcastle Permanent Charitable Foundation Program Logic Plan Monitoring Questions & Indicators Plan Example**

Existing program logic plan result

**** Symbol for a question

****Symbol for an indicator

[Monitoring & Questions and Indicators process - evaluationtoolbox.net.au](https://evaluationtoolbox.net.au/)

Longer term outcomes may require a longitudinal evaluation

|  |  |
| --- | --- |
| **OUTPUTS** **PLANNED PROCESS**  | **OUTCOMES** **INTENDED RESULTS** |
| **Inputs****What We Invest** | **Activities****What We Do** | **Outputs****Expected Results** | **Short Term Outcome****Results** | **Medium Term Outcome****Results** | **Long Term Outcomes****Results**  |
| * Program staff
* Trained volunteers
* Guest presenters
* Educational materials
* Classroom space
* Funding
 | Provide educational groups for parents.****How many parents required to attend the group? ****# of parents invited.****How many educational materials were developed and gathered?****# of resources developed# of resources gathered.****How many guest presenters were booked?****# of guest presenters attended. | # of parents served.****How many parents attended the group?****# of parents.# of sessions held.****How many sessions were held?****# of sessions.Amount of educational materials distributed.****How useful were the educational materials? ****Participation feedback.****Was the presenters information helpful? ****Participation feedback. | Parents are aware of the impact of family violence on their children and recognise abusive parenting practices.****Can parents identify how family violence impacts their children and recognise abusive parenting practices?****Participation feedback.Parents have increased knowledge of non-violent anger management andparenting strategies.****Can parents recognise non-violent anger management and parenting strategies?****Participation feedback. | Parents use non-violent anger management and parenting strategies.**E.g. : evaluation may end here.** It is important to know the scope of your evaluation. The timeframe / end date of the project defines the scope. | Parents provide a safe environment for children, with appropriate limits, discipline, and structure.Child abuse is reduced. |
| Provide therapeutic and educational groups for children.****Invite children to attend group. ****# of children invited.****How many educational materials were developed and gathered?****# of resources developed.# of resources gathered.****How many guest presenters were booked?****# of guest presenter's attended. | # of children served.****How many children attended the group?****# of children. # of sessions held.****How many sessions were held?****# of sessions.Amount of educational materials distributed.****How useful were the educational materials? ****Participation feedback.****Was the guest presenters information helpful? ****Participation feedback. | Children increase theirawareness of safe / unsafe situations and develop safety plans.****Can children recognise the difference between safe and unsafe situations and take action to develop a safety plan?****Participation feedback.Children learn strategies foridentifying andcommunicating about their feelings.****Can children apply strategies to communicate how they are feeling? ****Participation feedback.Children learn strategies for resolving conflicts with peersnon-violently.****Can children identify appropriate non-violent strategies for dealing with peer conflict? ****Participation feedback. | Children implement personal safety plans as needed.Children effectively communicate their feelings.Children use strategies for resolving conflicts with peers non-violently.  | Children are safe.Children do not exhibit unhealthy coping or conflict resolution strategies.  |
| **What is the impact of NOT running the project?*** High rates of police intervention for family violence and child abuse continue
* Higher rates of medical intervention
* Higher rates of school/employment absenteeism/unemployment
* Increased protective orders
* Increased child abuse notifications and reports
* Increased interruptions to child development/social determinants
* Increased mental health problems
* Increased self-harm
* Increased alcohol/drug use
* Increased family/relationship breakdown
* Increased children removed/leave home
* Increased risk of homelessness
* Increased long-term physical damage
* Increased death
 | **Assumptions** * People refer to the program
* People attend program
* Key stakeholders participate
* Workshop venues available
* Guest presenters are available
* No additional waves of COVID-19 expected in the area
* Complex client issues present beyond scope of funding
* Key staff don’t leave the organisation
* Funding adequate to deliver Outputs
 |
| **External Factors** * Media coverage of family violence and child abuse generates referrals
* Pandemic or other disasters disrupt project
* Key stakeholders organisational policies restrict physical attendance
* Stakeholders reluctant to engage
* Key stakeholder leaves organisation
* Demand exceeds supply
 | **Are there any unintended results?** (To complete during / post project) |

The Charitable Foundation recommend visiting [**Community Sustainability Engagement Evaluation Toolbox**](https://evaluationtoolbox.net.au/) for more information regarding program logic planning.

**Newcastle Permanent Charitable Foundation Program Logic Plan Monitoring Questions & Indicators Plan Template**

Read the Program Logic Monitoring Questions & Indicators Example Q&A (above); refer to your completed Program Logic Model to complete this table.

[Monitoring & Questions and Indicators process - evaluationtoolbox.net.au](https://evaluationtoolbox.net.au/)

Existing program logic question

****Symbol for a question

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|  |  |
| --- | --- |
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| * Program staff
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* Classroom space
* Funding
 | Your existing program logic result****Insert monitoring question****Insert indicator****Insert monitoring question****Insert indicator****Insert monitoring question****Insert indicator | Your existing program logic result****Insert monitoring question****Insert indicatorYour existing program logic result****Insert monitoring question****Insert indicatorYour existing program logic result****Insert monitoring question****Insert indicator | Your existing program logic result****Insert monitoring question****Insert indicatorYour existing program logic result****Insert monitoring question****Insert indicator | Your existing program logic result****Insert monitoring question****Insert indicatorYour existing program logic result****Insert monitoring question****Insert indicator | Your existing program logic result****Insert monitoring question****Insert indicatorYour existing program logic result****Insert monitoring question****Insert indicator |
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| **What is the impact of NOT running the project?*** Your existing program logic plan information here.
 | **Assumptions** * Your existing program logic plan information here.
 |
| **External Factors** * Your existing program logic plan information here.
 | **Are there any unintended results?** (To complete during/post project) |